

STETSON LAW WEBINAR, APRIL 23, 2020.

>> CLINICS AND EXTERNSHIP AT STETSON LAW. THIS IS THE FOURTH OF A SERIES OF LIVESTREAM EVENTS WE'VE HOSTED FOR OUR ADMITTED STUDENTS TO HELP YOU LEARN MORE ABOUT STETSON LAW'S ESTEEMED JD EDUCATION. I AM JOINED TODAY BY MY AMAZING ADMISSIONS COLLEAGUES, KARLA DAVIS-JAMISON, ASSISTANT DEAN OF ENROLLMENT, AND CARMEN JOHNSON, ASSOCIATE DIRECTOR OF ADMISSIONS AND DIVERSITY INITIATIVES. SHE IS ALSO A 2012 GRADUATE OF STETSON LAW. TODAY WE HAVE A GREAT TOPIC TO SHARE WITH ALL OF YOU. NOT ONLY IS STETSON LAW FLORIDA'S FIRST LAW SCHOOL, BUT ALSO THE FIRST LAW SCHOOL IN FLORIDA TO START LEGAL -- CLINICAL EDUCATION. CURRENTLY WE HAVE OVER 350 CLINICAL EDUCATION OPPORTUNITIES FOR OUR STUDENTS TO PARTICIPATE IN WHILE EARNING THEIR JD. CLINICAL AND EXPERIENTIAL LEARNING IS HIGHLY RECOMMENDED FOR ALL OF OUR STUDENTS TO HELP APPLY WHAT THEY LEARN, SOLIDIFY A LEGAL INTEREST AS WELL AS HELP BUILD A PROFESSIONAL LEGAL NETWORK. NOW, A LITTLE BIT OF INSTRUCTIONS REGARDING TODAY'S LIVE STREAM. WE WANT TO HEAR FROM OUR ADMITTED STUDENTS AND TO ANSWER ANY AND ALL OF YOUR QUESTIONS. YOU CAN BEGIN SUBMITTING YOUR QUESTIONS AT ANY TIME IN THE -- IN THE QUESTION SECTION ON THE PANEL, IN THE PANEL SECTION OF YOUR GO TO WEBINAR. WE WILL GET TO THOSE QUESTIONS IN THE Q AND A PORTION OF TODAY'S EVENT. YOU CAN SUBMIT YOUR QUESTIONS

ON THAT PANEL AT ANY TIME. AND TODAY WE ARE HAPPY AND -- TO HAVE AND WE'RE JOINED BY ASSOCIATE PROFESSOR CHRISTINE CERNIGLIA, AND SHE'S DIRECTOR OF CLINICAL AND EXPERIENTIAL EDUCATION AT STETSON, AND WE ALSO HAVE RYAN HOYLE, ASSISTANT DIRECTOR OF CLINICAL AND EXPERIENTIAL EDUCATION. PROFESSOR CERNIGLIA GRADUATED FROM LOYOLA UNIVERSITY NEW ORLEANS COLLEGE OF LAW AND PURSUED A CIVIL LAW CURRICULUM DEDICATED TO THE LOUISIANA CIVIL CODE. IN LAW SCHOOL AND IN PRACTICE, SHE RECEIVED TRAINING IN A TRUE APPRENTICE STYLE WORK ENVIRONMENT AT THE LAW FIRM OF SHARP, HENRY, CERNIGLIA, COLVIN AND WEAVER, WHERE SHE PRACTICED MARITIME LAW IN NEW ORLEANS. MOST OF THE CASES INVOLVED PERSONAL INJURY OR WRONGFUL DEATH CLAIMS FOR JONES ACT SEAMEN OR LONGSHORE HARBOR WORKERS INVOLVED IN DEEP WATER DRILLING OPERATIONS. WHILE SHE NEVER ANTICIPATED LEAVING THAT PRACTICE, HURRICANE KATRINA PUSHED HER TO THE TAMPA BAY, SAINT PETE AREA, WHERE SHE BECAME A STAFF ATTORNEY AT THE SIXTH JUDICIAL CIRCUIT. THIS CHANGE IN CAREER PRESENTED AN OPPORTUNITY TO LEARN FIRSTHAND ABOUT MORTGAGE FORECLOSURE ISSUES AT A TIME WHEN FLORIDA WAS DEEPLY IMPACTED BY THE FORECLOSURE CRISES. DURING HER TIME AT THE SIXTH CIRCUIT, SHE BECAME LICENSED IN FLORIDA AND LEARNED MANY ASPECTS OF CIVIL FLORIDA PRACTICE.

PROFESSOR CERNIGLIA JOINS STETSON LAW IN THE ROLE OF DIRECTOR OF CLINICAL AND EXPERIENTIAL EDUCATION TO BUILD UPON THE LONG HISTORY OF CLINICAL TRAINING AT FLORIDA'S FIRST LAW

SCHOOL. STETSON'S UNIQUE EXTERNSHIP OFFER AND DEDICATED FIELD CLINICS OFFERS A UNIQUE OPPORTUNITY TO SHOWCASE WHAT WE DO BEST, TRAIN FUTURE LAWYERS TO UNDERSTAND LEGAL ISSUES AND CONCEPTS OF JUSTICE TO IMPROVE OUR LEGAL SYSTEMS.

RYAN HOYLE IS THE ASSISTANT DIRECTOR OF CLINICAL AND EXPERIENTIAL EDUCATION AT STETSON. A MASSACHUSETTS NATIVE HE IS A GRADUATE OF FLORIDA STATE COLLEGE OF LAW AND FOLLOWING LAW SCHOOL HE PRACTICED AS AN INSURANCE DEFENSE ASSOCIATE FOR FOUR YEARS IN THE TAMPA AREA. PRIOR TO LAW SCHOOL HOYLE WAS A FINANCIAL ANALYST FOR THE UNITED STATES MARINE CORPS.

SO AT THIS TIME I AM GOING TO PASS OVER THE FLOOR TO PROFESSOR CERNIGLIA AND TO MR. HOYLE AND THEY ARE GOING TO SHARE THE UNIQUE CLINICAL AND EDUCATIONAL EXPERIENCE AT STETSON.

>> HI, EVERYONE. I'M HOPING YOU CAN SEE THE POWERPOINTS, JUST GIVE ME A THUMBS UP IF EVERYBODY CAN SEE THE POWERPOINTS. YES? IT LOOKS LIKE WE CAN.

SO WELCOME. IF YOU WERE ON OUR CAMPUS YOU WOULD SEE OUR LOVELY CAMPUS, WHICH IS BEAUTIFUL AND WE WILL ALL BE BACK THERE IN THE FALL, WHICH I'M VERY EXCITED ABOUT. I JUST WANT TO GIVE YOU A MOMENT TO JUST GIVE A LITTLE BIT OF HISTORY ABOUT US TODAY AND GIVE YOU KIND OF A LITTLE INSIGHT OF WHAT WE DO. OUR DEPARTMENT OF CLINICAL AND EXPERIENTIAL EDUCATION HAS THIS MAP THAT WE USUALLY USE BECAUSE WE WANT TO PUSH STUDENTS OUT INTO THE REAL WORLD TO GET REAL WORLD EXPERIENCE. AND

ALTHOUGH WE'RE CONNECTING VIRTUALLY, WHICH IS BEAUTIFUL TO CONNECT WITH YOU VIRTUALLY, THERE IS REAL WORLD EXPERIENCE GOING ON RIGHT NOW THAT WE THINK IS REALLY IMPORTANT AND HELPS PREPARE ALL OF US. DARREN, THANKS FOR INTRODUCING US, WE REALLY APPRECIATE THAT INTRODUCTION. RYAN, I DON'T KNOW IF YOU WANT TO GIVE A LITTLE BIT OF INSIGHT ON WHAT YOU DO INTO THE OFFICE, THEN I'LL GIVE A LITTLE BIT OF INSIGHT INTO WHAT I DO.

>> ABSOLUTELY. SO IN MY ROLE I OVERSEE A LARGE POSITION OF THE DAY-TO-DAY OPERATIONS FOR THE DEPARTMENT, SO I OVERSEE THE APPLICATION PROCESS, COORDINATE OUR MARKETING EVENTS, WORK WITH STUDENTS, BOTH PROSPECTIVE STUDENTS, ADMITTED STUDENTS, AND CURRENTLY ENROLLED STUDENTS, TO DISCUSS HOW TO COORDINATE AND INCLUDE EXPERIENTIAL EDUCATION INTO THEIR SCHEDULES AND HOW I CAN ASSIST THEM AS PROFESSOR, YOU SAID GETTING THAT REAL WORLD EXPERIENCE.

>> YEAH. SO RYAN AND I WORK REALLY CLOSELY TOGETHER. I TEACH PROFESSIONAL RESPONSIBILITY SO THAT'S THE ETHICS PART. I OVERSEE THE CLINICS AND THE EXTERNSHIPS ADMINISTRATIVELY AND I TEACH AN EXTERNSHIP COURSE AND I ALSO TEACH DISASTER LAW, WHICH IS REALLY RELEVANT RIGHT NOW. SO WE WORK TOGETHER, WE MEET WITH STUDENTS, WE LOVE MEETING WITH YOU. AND WE USUALLY PREPARE PRESENTATIONS FOR STUDENTS SO THAT THEY UNDERSTAND KIND OF WHAT WE DO. EXPERIENTIAL EDUCATION, SORRY, AND I THINK I JUST MISSED A SLIDE, SO I WANT

TO MAKE SURE I GO BACK. SO EXPERIENTIAL EDUCATION IS REALLY ABOUT THE CIRCLE OF LEARNING. MANY OF YOU MAY HAVE ALREADY EXPERIENCED THIS IN UNDERGRAD THROUGH INTERNSHIPS OR EXTERNSHIPS. ESSENTIALLY WE WANT STUDENTS TO GET OUT THERE, WE WANT YOU TO ACT, WE WANT YOU TO GET OFF CAMPUS, WE WANT YOU TO FEEL UNCOMFORTABLE, WE WANT YOU TO KIND PUSH YOURSELF BEYOND YOUR OWN THOUGHTS OR EXPECTATIONS AND THEN WE WANT TO BRING YOU BACK INTO THE CLASSROOM TO REALLY BREAK DOWN THOSE EXPERIENCES SO THAT YOU CAN REFLECT AND REALLY THINK ABOUT WHAT JUST HAPPENED, WHAT DID YOU JUST LEARN, AND THE MANY CONCEPTS THAT YOU MAY HAVE MISSED WHILE YOU WERE OUT THERE ACTING. AND THEN WHILE WE'RE IN THOSE DEEP HEARTED DISCUSSIONS WITH PRACTITIONERS AND CLINICAL ADJUNCT AND PROFESSORS, WE WANT TO RECONCEPTUALIZE HOW YOU CAN DO IT BETTER, RIGHT, HOW YOU CAN PRACTICE BETTER, HOW YOU CAN GET MORE ENGAGED INTO THE EXPERIENCE, AND THEN WE WANT TO PUSH YOU BACK OUT THERE AND DO IT ALL OVER AGAIN, AND SO THAT'S REALLY WHAT EXPERIENTIAL EDUCATION IS ALL ABOUT. WE BASICALLY OVERSEE TWO COURSES, TWO TYPES OF COURSES, AND SO I THINK THE BEST THING TO DO IS KIND OF EXPLAIN THOSE TWO TYPES OF COURSES TO YOU. SO.

YOU'VE PROBABLY HEARD OF CLINICS BEFORE, RIGHT? A CLINICAL STUDENT, AND SO WE IN FLORIDA CONSIDER THOSE CLINIC STUDENTS CLI'S AND THAT BASICALLY MEANS A CERTIFIED LEGAL INTERN. THOSE CERTIFIED LEGAL INTERNS HAVE TO GO THROUGH A

WHOLE LOT TO BECOME A CERTIFIED LEGAL INTERN AND I'M GOING TO EXPLAIN THAT PROCESS TO YOU. WHAT I WANT YOU TO THINK ABOUT THE CERTIFIED LEGAL INTERNSHIPS AS YOU ARE A TRUE PRACTITIONER, YOU ARE AN ATTORNEY, YOU ARE ON THE RECORD, YOU ARE APPEARING IN COURT, YOU ARE FEELING THE WEIGHT AND RESPONSIBILITY OF HAVING YOUR OWN CASES, AND THAT'S A REALLY REAL MOMENT FOR MANY STUDENTS.

IN THE EXTERNSHIP COURSES I LIKE TO CONSIDER THOSE ELBOW TO ELBOW EXPERIENCES, WHERE YOU'RE WORKING NEXT TO AN ATTORNEY ELBOW TO ELBOW, AND -- BUT YOU HAVE A LITTLE BIT OF SAFETY NET WITH THAT ATTORNEY, RIGHT? SO THE ATTORNEY IS REVIEWING EVERYTHING AND MAKING SURE, YOU KNOW, YOU'RE NOT APPEARING ON THE COURT RECORD, BUT YOU'RE LEARNING AN AREA OF LAW, YOU'RE LEARNING HOW THIS LAW OFFICE WORKS, AND WE HAVE MANY, MANY PLACEMENTS IN EXTERNSHIP COURSES.

SO THAT GIVES YOU KIND OF THE UMBRELLA OF EXPERIENTIAL EDUCATION AND OUR DEPARTMENT. THESE ARE FOUR CREDIT COURSES AND BOTH ARE LITERALLY YOU HAVE TO APPLY AND THEN ENROLL, YOU REALLY CAN'T PURSUE THEM UNTIL YOUR SUMMER OF YOUR ONE L YEAR AND MANY TIMES YOU CAN ONLY PURSUE THOSE EXTERNSHIPS BEFORE YOU CAN PURSUE CLINIC. THE BEST THING YOU CAN DO, HOWEVER, IS TO ACTUALLY GO ON OUR WEBSITE, AND RYAN'S GOING TO KIND OF EXPLAIN THAT.

>> THANKS, PROFESSOR. AND AS PROFESSOR JUST SAID, OUR WEBSITE IS OUR INTRODUCTION TO YOU ON THE SPECIFICS ABOUT

PARTICIPATING IN EXPERIENTIAL EDUCATION AT STETSON, SO YOU'LL SEE ON OUR WEBSITE WE HAVE THE HAMBURGER MENU BAR ON THE LEFT SIDE OF THE SCREEN. THAT INTRODUCES YOU TO A VARIETY OF TOPICS THAT WILL PROVIDE YOU WITH A FOUNDATIONAL INFORMATIONAL STRUCTURE SO THAT WHEN YOU DO COME TO PROFESSOR CERNIGLIA OR MYSELF FOR APPOINTMENTS, YOU CAN ASK QUESTIONS BEYOND JUST TELL ME ABOUT THIS, YOU CAN ASK HOW WILL THIS IMPACT ME OR WHAT ARE MY OPPORTUNITIES HERE, AND WHAT WILL I LEARN.

PROFESSOR CERNIGLIA TALKED ABOUT THAT REFLECTIVE PRACTICE STRUCTURE. WE CAN IDENTIFY WITH SPECIFIC COURSES HOW THAT IS PUT INTO PRACTICE. SO ON THE LEFT SIDE OF THE HAMBURGER MENU BAR, YOU HAVE SCREENS INCLUDING HOW TO APPLY THAT WALK YOU THROUGH THE APPLICATION PROCESS WE USE THREE TIMES THROUGHOUT THE YEAR FOR FALL, SPRING AND SUMMER SEMESTERS. YOU HAVE A DETAILED LIST OF OUR COURSE OPPORTUNITIES THAT TALKS -- THAT WILL ADDRESS EACH OF THE COURSE OPPORTUNITIES WE HAVE AND THEN GETS INTO SPECIFICS ABOUT THOSE INDIVIDUAL COURSE OPPORTUNITIES. WE HAVE A CONTACT PAGE SO THAT YOU CAN CALENDAR DIRECTLY WITH US. YOU DON'T EVEN HAVE TO EMAIL US, YOU CAN JUST GO TO OUR CALENDARING APPLICATION, SET UP A CALENDAR APPOINTMENT AND THEN WE'LL FOLLOW UP WITH A VIRTUAL MEETING LINK THROUGH MICROSOFT TEAMS SO THAT WE CAN CONNECT WITH YOU VIRTUALLY IF WE CONTINUE TO BE IN THIS PROMOTE SPACE.

WE ALSO HAVE A FREQUENTLY ASKED QUESTION PAGE SO THAT AS YOU'RE DOING YOUR RESEARCH YOU HAVE AN OPPORTUNITY TO ADDRESS SOME OF THOSE QUESTIONS. OUR COURSE OPPORTUNITIES THEN TAKES A DEEPER DIVE INTO THE SPECIFICS OF EACH COURSE, AND SO YOU'LL SEE LISTED ON THE POWERPOINT SLIDE OUR EXTERNSHIP OPPORTUNITIES THAT ARE LISTED ALPHABETICALLY, BELOW THAT ARE OUR CLINIC OPPORTUNITIES LISTED ALPHABETICALLY, AND AS YOU CLICK ON EACH PAGE YOU CAN LEARN ABOUT THE DESCRIPTIONS OF EACH, THE ACTIVITIES AND PLACEMENTS THAT ARE AVAILABLE, THE REQUIREMENTS FOR PARTICIPATION.

MANY OF OUR PAGES HAVE NEW UPDATED VIDEOS WHERE YOU CAN HEAR DIRECTLY FROM THE OVERSEEING PROFESSOR AND PAST PARTICIPANTS ABOUT WHAT A DAY IN THE LIFE OF AN EXTERN OR CLINIC STUDENT IS LIKE, SO IT'S A GREAT RESOURCE TO REVIEW AS YOU'RE GEARING UP TO START AT STETSON AND THEN AS YOU'RE STARTING TO SET APPOINTMENTS WITH US, AND I KNOW PROFESSOR CERNIGLIA HAS A DEEPER DIVE INTO SOME OF THE OPPORTUNITIES THAT WE HAVE.

>> SO THERE ARE SO MANY OPPORTUNITIES THAT ARE AVAILABLE IN EXPERIENTIAL EDUCATION ON STETSON'S CAMPUS, AND I'M GOING TO GIVE YOU A LITTLE BIT OF HISTORY OF WHY WE'VE HAD SO MANY OPPORTUNITIES. WE'VE BEEN DOING THIS FOR A VERY LONG TIME, SO IT'S KIND OF ENGRAINED IN OUR DNA AT STETSON. PRACTICAL EXPERIENCE AND ADVOCACY AND BUILDING UPON EXPERIENCE IS GREAT, BUT I -- I SHARE WITH YOU JUST THIS LIST,



AND I'M GOING TO HIGHLIGHT SOME OF THESE THROUGHOUT THIS PRESENTATION TODAY, BUT REALLY WHAT WE LIKE TO DO IS ACTUALLY WORK WITH STUDENTS SO THAT YOU CAN -- WE CAN UNDERSTAND WHAT YOU'RE INTERESTED IN.

IT WAS JUST THIS WEEK THAT I CONNECTED WITH A PROSPECTIVE STUDENT THAT HAD A VERY SPECIFIC INTEREST IN SOCIAL JUSTICE ISSUE AND LEGISLATIVE POLICY REFORM, AND THE VIRTUAL SPACE IS NOT SLOWING US DOWN AT ALL, SO WE'RE CONNECTED ALL THE TIME AND WE'RE TALKING TO STUDENTS ABOUT THEIR CAREER PATHS AND WHAT THEY WANT TO DO AND WHAT THINGS THEY NEED TO LEARN. FEEL FREE TO CONTACT US. WE'RE ALWAYS AVAILABLE AND WE'VE MADE IT SEAMLESSLY EASY TO CONNECT.

I'M GOING TO KIND OF HIGHLIGHT SOME OF THESE OPPORTUNITIES AND SELECT JUST A FEW SO THAT WE CAN TAKE A DEEP DIVE, BUT BEFORE I DO, I WANT TO KIND OF EXPLAIN, MANY TIMES WE GET THIS QUESTION WHERE STUDENTS ARE LIKE HOW DOES THIS ACTUALLY WORK WITH YOUR CLASS SCHEDULE? AND SO I THINK RYAN'S GOING TO TAKE THAT PART TO KIND OF EXPLAIN HOW WE STRUCTURE THIS EXPERIENCE IN YOUR TWO AND THREE L YEAR.

>> ABSOLUTELY. THANKS, PROFESSOR. SO EACH EXPERIENCE REQUIRES YOU TO DO A CER -- OR YOU -- CLINICS AND EXTERNSHIPS ARE COURSES AND THEY AWARD YOU ON THE SUCCESSFUL COMPLETION. TO SECURE NUMBERS OF CREDITS, WE HAVE THE AVERAGE BREAKDOWN ON THE SCREEN IN FRONT OF YOU. CLINICS AND EXTERNSHIPS ARE OFFERED FOR ANYWHERE BETWEEN ONE AND FIVE

CREDITS. EACH CREDIT HOUR REQUIRES THAT YOU COMPLETE 42 AND A HALF HOURS OF WORK, AND AS PROFESSOR CERNIGLIA INDICATED AT THE BEGINNING, THAT WORK IS A FLIP OF CLASSROOM. SO YOU'RE GOING OUT INTO THE FIELD, YOU'RE GETTING REAL WORLD EXPERIENCE, AND THEN COMING BACK IN TO DISCUSS. SO THE BULK OF THOSE HOURS PER EACH CREDIT HOUR ARE OUT IN THE FIELD.

THE NICE THING ABOUT CLINICS AND EXTERNSHIPS IS THEY RUN OVER THE COURSE OF THE SEMESTER CALENDAR. SO FROM THE START OF CLASSES THROUGH THE END DAY OF CLASSES BUT NOT INTO FINALS, AND THAT WAY YOU HAVE AN OPPORTUNITY TO COMPLETE YOUR EXPERIENCE, FINALIZE AND REFLECT ON YOUR EXPERIENCE AND THEN TRANSITION TO STUDYING FOR FINALS. THEY ARE -- THEY ARE ACADEMIC COURSE FOR CREDIT, EACH IS OVERSEEN BY A PROFESSOR, AND THERE ARE A GREAT OPPORTUNITY TO ADD SUBSTANTIVE EXPERIENCE TO THE COURSEWORK THAT YOU ARE TAKING.

>> YEAH. GREAT. SO LET'S JUST TAKE A DEEP DIVE INTO OUR HISTORY, AND I SAY A DEEP DIVE, IT'S PROBABLY -- WE CAN GO PROBABLY A LONG TIME INTO EXPLAINING HOW WE ARE, RIGHT, STETSON IS ONE OF THE VERY FIRST CLINICS IN THE COUNTRY. WE LIKE TO USE THIS TERM THE LONG GREEN LINE BECAUSE IT GOES BACK A LONG WAY. SO I'M JUST GOING TO KIND OF GIVE YOU AN OVERVIEW OF THE HISTORY OF CLINICAL EDUCATION ON CAMPUS. BACK IN ALMOST 1961 WE HAD ROBERT JAGGER, DEAN HAROLD SEBRING AND -- WHO WAS A FORMER SUPREME COURT JUSTICE, AND THEN A PROFESSOR PAUL BARNARD REALLY GOT TOGETHER, WE SEE AN OVERLOAD

OF CRIMINAL CASES THAT NEED DEFENSE ADVOCACY, AND WE THINK STETSON STUDENTS MIGHT BE PERFECT FOR THIS. THEY REALLY GOT TOGETHER TO TALK ABOUT HOW WE COULD INTEGRATE PRACTICAL SKILLS INTO THE CLASSROOM, AND THEY THOUGHT STETSON WAS UNIQUE BECAUSE WE WANT TO TRAIN LAWYERS TO LEARN THE TECHNIQUES OF TRIAL PRACTICE AND THE ETHICAL BALANCE OF ALL OF THIS. AND SO YOU'LL SEE THAT MOST OF WHAT WE DO IS INHERENTLY ENGRAINED IN OUR CURRICULUM, AND WE HAVE BUILDING BLOCKS THAT REALLY KIND OF WORK YOUR WAY UP TO A CLINICAL EDUCATION.

CLINIC STUDENTS AT STETSON HAVE MADE HISTORY IN THE MOTIONS THAT THEY'VE ARGUED ALL THE WAY UP TO THE FLORIDA SUPREME COURT AS WELL AS THE SUPREME COURT OR THE APPELLATE COURTS IN FLORIDA. YOU'LL SEE THAT -- I'M I ENCOURAGE YOU TO KIND OF LOOK AT SOME OF OUR VIDEOS ONLINE. WE HAVE A LONG HISTORY AT THE PUBLIC DEFENDER'S CLINIC AND OUR PROSECUTION CLINIC RIGHT HERE IN THE SIXTH CIRCUIT, MANY OF OUR CLINIC PROFESSORS HAVE BEEN TEACHING AND THEY ARE ALSO PRACTITIONERS IN THE FIELD, SO YOU ARE A CLINIC STUDENT WHO IS REPORTING TO THAT FIELD OFFICE AND ALL OF THE JUDGES KNOW WHO YOU ARE, THEY KNOW THAT YOU'RE A CLINIC STUDENT AND THEY TAKE TIME TO MENTOR YOU. SO WE HAVE A CULTURE OF LEARNING THAT IS JUST KIND OF INHERENT. SO I SHARE SOME OF THESE HISTORIC PHOTOS WITH YOU AND SOME OF THE NEWSPAPER ARTICLES, YOU CAN FIND THEM EQUALLY ONLINE AND PROBABLY ON OUR WEBSITE AS WELL BECAUSE I THINK IT'S AN IMPORTANT UNDERSTANDING OF WE JUST DO THIS,

THIS IS JUST SOMETHING WE DO AND WE PROBABLY TONIGHT TALK ABOUT IT AS MUCH AS WE SHOULD.

SO JUST TO HIGHLIGHT, OUR PUBLIC DEFENDERS CLINIC IS PROBABLY OUR OLDEST CLINIC, AND EVERY TIME YOU'RE A CLINIC STUDENT YOU GET A BADGE TO ENTER THE COURTHOUSE, AND THIS WILL SHOW YOU -- I'LL NOT PLAY THE VIDEO FOR YOU, BUT I'D ENCOURAGE YOU TO GO ONLINE TO SEE IT. THERE IS A LONG LINE OF BADGES THAT ARE HISTORIC BADGES, AND NOW SOME OF OUR FORMER CLINIC STUDENTS ARE JUDGES, RIGHT, AND SO WE TAKE GREAT PRIDE IN THIS WALL, WE TAKE GREAT PRIDE IN THE PROSECUTION OFFICE.

ANY TIME STUDENTS, YOU KNOW, KNOW THAT THEY'RE GOING INTO THE PROSECUTION OFFICE AND THEY GET A WIN, THEY -- THEY CELEBRATE THE WIN INTERNALLY, AND SO AGAIN I SHARE THIS WITH YOU BECAUSE IT'S PART OF -- OF THE SUCCESS STORIES THAT WE HAVE AND PART OF HOW WE UNPACK THE EXPERIENCES, NOT WITH JUST US ON CAMPUS, BUT OUTSIDE OF CAMPUS AND IN OUR COMMUNITY. AND I WANT YOU TO FEEL THAT. I WANT YOU TO JUST KNOW THAT THERE'S A DEEP HISTORY HERE. STUDENTS WAIT ALL THE WAY THROUGH LIKE FOUR OR FIVE, SIX SEMESTERS TO BUILD THE CURRICULUM SO THAT THEY UNDERSTAND UNTIL THEY CAN PURSUE THAT CLINICAL EXPERIENCE IT REALLY IS KIND OF A BUILDING BLOCK TO FINALLY GET TO THE CLINIC, AND SO THERE'S REALLY AN EXCITING MOMENT. OUR -- WE HAVE TWO PROSECUTION CLINICS, ONE IN TAMPA AND THEN ONE HERE IN THE SIXTH CIRCUIT, BOTH ARE UNIQUE OPPORTUNITIES TO REALLY BUILD YOUR TRIAL SKILLS AND APPEAR ON THE RECORD,

AND THEN WE HAVE A HOST OF OTHER CLINICS, ANOTHER CLINIC WHAT WE'RE DEEPLY PROUD OF IS OUR VETERANS LAW CLINIC RUN BY STACEY-RAE SIMCOX, THAT'S OUR ONLY ON CAMPUS LIVE CLIENT CLINIC. WHAT WE LOVE AND WHAT WE'RE PROUD ABOUT THAT IS WE'RE NATIONALLY KNOWN. THE STUDENT WORK IN THIS BRAND NEW OFFICE THAT IS DEDICATED TO VETERANS, MANY OF WHOM ARE VETERANS. SO IF YOU ARE A VETERAN OUT THERE, SOMETIMES WE'LL HELP YOU WITH YOUR OWN CASES. THERE ARE MANY VETS ACROSS OUR COUNTRY WHO ARE APPEALING DISABILITIES, AND WE ARE FIGHTING ON THEIR BEHALF AND WE LOVE THOSE WIN STORIES WHEN FINALLY THERE IS A BACK PAY ISSUE THAT FINALLY WAS AWARDED TO A VETERAN THAT REALLY BENEFITS THE VETERANS IN HIS OR HER FAMILY. AND SO WE TAKE GREAT PRIDE.

EQUALLY THIS OFFICE AND THIS CLINIC IS ALSO INVOLVED IN A LOT OF NATIONAL POLICY LEGISLATIVE REFORM, AND SO YOU WILL HEAR NATIONAL DISCUSSIONS OR YOU'LL SEE WE HAVE JUDGES COMING IN AT THE VETERANS COURT WHO FLY IN AND LITERALLY MEET WITH THE STUDENTS, SO WE HAVE DEEP-SEATED CONNECTIONS IN OUR VETERANS COMMUNITY WHICH WE ARE VERY PROUD OF.

OUR LOCAL GOVERNMENT CLINIC RIGHT NOW IS AN AMAZING CLINIC, IT'S RIGHT HERE IN SAINT PETE. JEANNINE WILLIAMS IS OUR CLINICAL PROFESSOR. SHE'S ADJUNCT, BUT SHE EQUALLY IS A PROFESSOR THAT HAS BEEN PRACTICING THAT OFFICE FOR QUITE SOME TIME. YOU CAN ONLY IMAGINE SOME OF THE AMAZING LEGAL ISSUES THAT ARE HAPPENING RIGHT NOW WITH COVID-19 AND SO MANY

OF OUR STUDENTS ARE ROLLING THEIR SLEEVES UP AND TRYING TO DIG IN TO UNDERSTAND HOW LOCAL GOVERNMENT IS RESPONDING TO SOME OF THESE CRISIS.

AND SO IT'S A GREAT TIME TO BE A LAWYER, I AM JUST TELL YOU IT'S A GREAT TIME TO LEARN THE ISSUES, AND TO GET ENGAGED AND TO ASSIST. I LIKE TO USE THE TERM THAT WE'RE LEGAL FIRST RESPONDERS BECAUSE WE SEE A WAVE OF LEGAL ISSUES COMING IN AND WE ARE GOING HELP REBUILD AND SO STETSON IS UNIQUE IN OUR OPPORTUNITIES TO NETWORK AND OFFER REALLY SOME ASSISTANCE TO PEOPLE AND INDIVIDUALS AND CLINICS ARE INHERENTLY PART OF THAT.

SO NEXT I -- THERE'S USUALLY SOME CONFUSION ABOUT WHAT A CERTIFIED LEGAL INTERNSHIP IS AND RYAN IS GOING TO HELP EXPLAIN WHAT THAT PROCESS IS.

>> THANK YOU, PROFESSOR. AND BRIEFLY BECAUSE I KNOW THIS QUESTION CAME UP ON THE LIST OF QUESTIONS, CLINICS AND EXTERNSHIPS ARE OFFERED ALL THREE SEMESTERS, FALL, SPRING AND SUMMER, SO YOU CAN PARTICIPATE AS A CERTIFIED LEGAL INTERN OR AN EXTERN ANY SEMESTER YOU'RE ON CAMPUS. AGAIN, AFTER COMPLETION OF YOUR FIRST YEAR, PROVIDED YOU HAVE MET CERTAIN REQUIREMENTS. PROFESSOR CERNIGLIA INDICATED AT THE BEGINNING OF THE DISCUSSION THE DEPTH AND INTENSITY INVOLVED IN THE CERTIFIED LEGAL INTERN PROGRAM. IT'S OVERSEEN BY THE FLORIDA SUCCESS SUPREME COURT AND ALSO REQUIRES THAT STUDENTS INTERESTED IN PARTICIPATING WERE COMPLETE A BACKGROUND AND

CLEARANCE CHECK THREW THE FLORIDA BAR, SO IT'S A MULTILAYER APPROACH, WEIGHT AND AUTHORITY AS STUDENTS HAVE AS CLINIC STUDENTS REPRESENTING CLIENTS OUT IN THE FIELD. SO PARTICIPATE AS A CLI YOU MUST BE A CURRENT LAW STUDENT ENROLLED IN ONE OF OUR LAW SCHOOL PRACTICE PROGRAMS AND THOSE ARE FOR ALL INTENTS AND PURPOSES OUR CLINICS. WE DO HAVE TWO CLINICS THE VETERANS ADVOCACY CLINIC AND THE IMMIGRATION LAW CLINIC THAT OPERATE AT THE FEDERAL LEVEL AND DO NOT REQUIRE CERTIFIED INTERN STATUS BUT WE ALWAYS ENCOURAGE STUDENTS TO APPLY FOR THAT AS WELL. AND THEN AGAIN, ONCE -- IF YOU ARE ENROLLED AND SELECTED TO PARTICIPATE IN ONE OF THOSE PRACTICE PROGRAMS, WE COMPLETE ALONG WITH SOME OF THE DOCUMENTS THAT YOU HAVE SECURED IN APPLICATION TO THE FLORIDA SUPREME COURT WHERE YOU ARE THEN PLACED ON THE ROLL FOR THAT SEMESTER AS A CERTIFIED LEGAL INTERN AUTHORIZED TO REPRESENT CLIENTS AND INDIVIDUALS IN A VARIETY OF PRACTICES.

>> SO ESSENTIALLY YOU'RE AN ATTORNEY FOR THAT SEMESTER AND THAT'S A BIG DEAL, AND THE FLORIDA SUPREME COURT RECOGNIZES THAT YOU'RE AN ATTORNEY FOR A SEMESTER. ALL SCHOOLS HAVE THIS OPTION, STETSON ISN'T UNIQUE. WHAT WE ARE UNIQUE AND WE DO KIND OF TOUT THIS IS THAT WE HAVE A LOT OF BUILDING BLOCKS IN PLACE BEFORE STUDENTS CAN REALLY REACH A CLINICAL EXPERIENCE AND THOSE BUILDING BLOCKS MANY TIMES, STUDENTS, OH, WHY DO I HAVE TO TAKE THAT CLASS, AND THEN THEY REALIZE, NO, NO, NO, I NEED THAT CLASS BEFORE I GET TO THE

CLINIC. YOU ACTUALLY NEED THREE THINGS. WE HAVE AN ADVANCED CRIM PRO, BECAUSE YOU WANT -- IF YOU'RE ON YOUR FEET IN FRONT OF COURT, WE WANT YOU TO KNOW ALL OF THE CRIMINAL PROCEDURE, CONSTITUTIONAL ISSUES AND SO THAT YOU CAN RESPOND REALLY APPROPRIATELY.

WE WANT YOU TO HAVE TRIAL EVIDENCE AND TRIAL ADVOCACY. TRIAL ADVOCACY WE ARE -- IT'S PROBABLY OUR BREAD AND BUTTER. WE LOVE TRIAL ED AROUND HERE. AGAIN, IT'S A CULTURE OF JUST UNDERSTANDING HOW TRIAL ED IS JUST INTEGRATED INTO WHAT WE DO. BUT IT HELPS PREPARE YOU TO BE A BETTER CLINIC STUDENT AND A BETTER LAWYER, AND SO THESE BUILDING BLOCKS WE HAVE NOTICED OUR REPUTATION IS STELLAR IN THE COMMUNITY.

I GET -- MANY TIMES I'LL HAVE JUDGES SAY, YOU KNOW, YOUR STETSON STUDENTS STAND OUT, AND I'M LIKE, YEAH, THIS HE DO. I KNOW THEY DO. AND THEY -- THEY DO BECAUSE WE'RE PREPARING YOU FOR THAT. AND SO -- AND IT'S ALWAYS STANDING OUT IN A POSITIVE WAY, I WANT TO SAY THAT. SO OUR CLINICS ARE JUST PART OF OUR -- WHO WE ARE AND WE TAKE GREAT PRIDE IN THEM, AND WE'RE ALWAYS VERY THANKFUL FOR THE COMMUNITY WHO GIVES BACK TO US.

I ALSO WANT TO CORE EXTERNSHIPS BECAUSE WE HAVE A VERY UNIQUE EXTERNSHIP PROGRAM. OUR EXTERNSHIPS ARE TAUGHT AND KIND OF CO-TAUGHT BY A COLLECTION OF COLLEAGUES WHO ARE SCHOLARS IN THE FIELD. SO THIS IS UNIQUE FOR US, I THINK WE'RE PROBABLY ONE OF THE ONLY SCHOOLS OUT THERE THAT DOES THIS TYPE



OF PROGRAM, WHERE YOU WILL HAVE SOMEBODY WHO IS A SCHOLAR ON BANKRUPTCY ACTUALLY OVERSEE THE BANKRUPTCY EXTERNSHIP, AND WHAT THAT MEANS FOR YOU IS THAT IF YOU'RE ENROLLED IN THE BANKRUPTCY EXTERNSHIP OR THE BANKRUPTCY JUDICIAL EXTERNSHIP IS THAT YOU HAVE TIME WITH THIS PROFESSOR TO REALLY BREAK DOWN THE EXPERIENCE AND GET THEIR EXPERTISE ON THE SUBJECT. THAT IS RIGHT IN LINE WITH WHAT YOU'RE EXPERIENCING. AND SO THAT'S -- THAT'S RELATIVELY UNIQUE.

WE HAVE A HOST OF EXTERNSHIPS, SO I WOULD, AGAIN, ENCOURAGE YOU TO REALLY TAKE A MOMENT TO BROWSE OUR MANY OPPORTUNITIES. WHAT I REALLY WANT TO DO IS TAKE A MOMENT TO HIGHLIGHT WHY OUR GEOGRAPHIC LOCATION IS SO IMPORTANT TO THINK ABOUT WHEN YOU'RE MAKING A LAW SCHOOL DECISION. I CAN'T EVEN BEGIN WHEN I PUT THIS SLIDE TOGETHER I CAN'T EVEN BEGIN TO TELL YOU HOW LONG THIS TOOK AND THEN I WAS LIKE I DON'T EVEN THINK I HAVE EVERYTHING ON HERE. JUST SO MANY DIFFERENT COURTHOUSES AND SO WHEN WE TALK ABOUT A JUDICIAL PLACEMENT AND A JUDICIAL EXTERNSHIP, WE HAVE ALL THE WAY UP TO THE FLORIDA STATE SUPREME COURT, WE HAVE THE VETERANS ADVOCACY CLINIC -- I MEAN APPELLATE JUDICIAL UP IN DC, WE HAVE ACCESS TO, AND THEN WE HAVE TWO COURTHOUSES AT THE STATE LEVEL AS WELL AS THE STATE APPELLATE LEVEL, WE HAVE THE BANKRUPTCY COURTHOUSE, A FEDERAL COURTHOUSE. I MEAN, THERE'S JUST SO MANY OPPORTUNITIES IN THE JUDICIAL SETTING AND IN COURTHOUSES THAT WHILE YOU'RE LEARNING THE THEORY OF THE LAW IN YOUR

CLASSROOMS, ALL OF A SUDDEN YOU CAN LITERALLY AT THE ENDS OF A DAY, IF YOU'LL STRUCTURED YOUR WEEK RIGHT, YOU'VE PLANNED RIGHT, YOU CAN THEN GO AND HAVE AN EXTERNSHIP EXPERIENCE THAT SOLIDIFIES MANY OF THESE CON ACCEPTS, AND IF YOU DON'T RECOGNIZE THE CAMPUS, WE HAVE OUR TAMPA CAMPUS, WHICH IS THE SECOND DCA, WHICH IS ONE OF THE STATE APPELLATE COURTS RIGHT ON OUR CAM FUSS. THAT JUST ALLOWS US I THINK A LITTLE BIT OF ACCESS. THE OTHER THING THAT I WANTED TO HIGHLIGHT WHILE I WAS PREPARING THIS AGAIN LAST NIGHT IS OUR GEOGRAPHIC LOCATION IS REALLY IMPORTANT WHEN YOU'RE STARTING TO THINK ABOUT BUSINESS AND IP OR CORPORATE UNDERSTANDING AND AREAS OF LAW. WE HAVE AN IP INTELLECTUAL PROPERTY EXTERNSHIP AS WELL AS AN IN-HOUSE COUNSEL EXTERNSHIP, AND OUR GEOGRAPHIC LOCATION HAS INCREDIBLE INNOVATION THAT IS HAPPENING, NOT ONLY IN SAINT PETE, BUT IN TAMPA. THE TAMPA BAY AREA BILL GATES AND THE OWNER OF THE HOCKEYS WHO, RYAN, YOU KNOW WHO THAT IS.

>> JEFF (INDISCERNIBLE)?

>> YEAH, SO THEY HAVE GOTTEN TOGETHER AND THEY ARE LITERALLY DESIGNING A CITY OF THE FUTURE AND SO MUCH OF THAT FUTURE CITY UNDERSTANDING IS ALL ABOUT INNOVATION AND ENTREPRENEURIAL OUTREACH, AND SO WE'RE JUST IN A VERY UNIQUE GEOGRAPHIC SPOT TO UNDERSTAND THE BUSINESS ENTREPRENEURIAL AND INNOVATION STRUCTURE OF ADEQUACY HAPPENING, AND OF COURSE RIGHT NOW IT'S REALLY OF COURSE, REALLY DAUNT TO GO THINK ABOUT

THE SMALL BUSINESSES, BUT WE'RE IN A REALLY GREAT PLACE WITH AMAZING BRAINS AND LEGAL MINDS ON THE SUBJECT TO UNDERSTAND, AND I THINK WE'RE GOING TO SEE SOME OUTREACH THAT'S PRETTY POWERFUL. WE ALSO HAVE A UNIQUE ELDER LAW EXTERNSHIP. AGAIN, WE ARE KIND OF KNOWN NATIONALLY FOR OUR ELDER LAW CENTER THAT IS -- HAS BEEN KIND OF RUNNING FOR YEARS, PROFESSOR FLOWERS AND PROFESSOR NOR BEGAN ARE KNOWN NATIONALLY AND WE PRESENT NATIONALLY OR GLOBALLY, I SHOULD SAY, AND SO THE ELDER LAW ISSUES AGAIN THAT ARE EMERGING RIGHT NOW ARE DEEP AND THEY NEED TO BE THOUGHT ABOUT, AND WE HAVE BEEN THINKING ABOUT THEM FOR YEARS, AND SO AS PART OF YOUR EXTERNSHIP YOU MIGHT BE THINKING ABOUT CONSUMER PROTECTION, YOU MIGHT BE WITH A MAGISTRATE OR PROBATE JUDGE REALLY KIND OF GOING THROUGH SOME OF THOSE ISSUES, AND SO AGAIN THAT'S JUST ONE OF THE MANY EXTERNSHIPS. I CAN TALK ABOUT THIS FOREVER. IF YOU HAVEN'T PICKED UP ON THE FACT THAT I'M PASSIONATE ABOUT LEGAL EDUCATION AND MAKING SURE THAT THERE'S PRACTICAL EXPERIENCE, THAT'S INTEGRATED INTO YOUR LEARNING, I AM. I JUST GOING TO TELL YOU IS IT'S MY PASSION POINT, AND EVERYBODY ON CAMPUS KNOWS IF I CAN BEAT THE DRUM AS MUCH AS POSSIBLE I DO. BUT DON'T -- DON'T LISTEN TO US. REALLY, WE WANT YOU TO LISTEN TO THE STUDENTS, AND I THINK THE STUDENT VOICE IS ALWAYS POWERFUL. SO I GIVE IT TO RYAN FOR THIS PART.

>> THANKS, PROFESSOR. AND YOU'RE RIGHT, ONE OF THE BEST PARTS OF OUR JOB IS CONNECTING WITH STUDENTS WHO ARE

CURRENTLY ENROLLED IN OUR COURSES AND HEARING HOW THEIR EXPERIENCE RESPECT PROGRESSING AND SEEING THEIR DEVELOPMENT FROM WE OPERATE IN ORIENTATION AT THE BEGINNING OF EACH SEMESTER FOR OUR CLINIC AND EXTERNSHIP STUDENTS, AND SEEING THE GROWTH AND THE DEVELOPMENT OF SKILLS IN MOST IMPORTANTLY CONFIDENCE FROM THAT FIRST OH TO WHEN WE HOLD OUR ROUND TABLES AT THE ENDS OF THE SEMESTER AND KIND OF RECAP THE ENTIRE SEMESTER EXPERIENCE IS MIND BLOWING, AND REALLY GRATIFYING AS AN ADMINISTRATOR. WHAT WE HAVE OUTSIDE PROFESSOR CERNIGLIA'S OFFICE, SHE HAS EACH SEMESTER A QUOTE BOARD, AND WE ASK STUDENTS TO COME BY AND PROVIDE QUOTES ON THEIR EXPERIENCES, TELL US HOW THINGS ARE GOING TO GOING, TELL US WHAT'S EXCITING YOU ABOUT THE OPPORTUNITY. WE ALSO ASK THAT THEY SHARE THESE WITH US DIRECTLY AND IT PROVIDES US AN OPPORTUNITY TO, AGAIN, REALLY IMMERSE OURSELVES INTO THE EXCITEMENT AND THE PASSION OF HOW EXPERIENTIAL EDUCATION CAN TRANSFORM A LEGAL EDUCATION FROM THE BOOK TO THE REAL WORLD. ONE OF THE THINGS THAT COMES OUT OVER AND OVER FROM STUDENTS IS THE IDEA OF THE DEVELOPMENT OF CONFIDENCE, AND SO THIS QUOTE YOU SEE ON THE SCREEN SPEAKS TRUE AND CORRECTLY TO THAT. IT'S OUT OF ALL OF THE THINGS THAT I HAVE LEARNED FROM MY EXTERNSHIP, WHICH ARE TOO NUMEROUS TO LIST HERE, THE MOST IMPORTANT THING THAT I WILL TAKE WITH ME INTO MY CAREER IS CONFIDENCE. THIS EXTERNSHIP HAS GIVEN ME THE CONFIDENCE THAT I NEED, AND PERHAPS MOST LAW STUDENTS NEED THIS AS WELL, TO

ENTER THE LEGAL PROFESSION AS A COMPETENT PARTICIPANT. AND THIS IS TRUE FOR SOMEONE WHO KNOWS EXACTLY WHAT THEY WANT TO DO IN LAW SCHOOL ON COMING TO STETSON BECAUSE I WANT TO BE A TRIAL ATTORNEY AND I KNOW STETSON IS THE BEST PLACE FOR THAT. IT ALSO APPLIES TO STUDENTS WHO HAVE NO IDEA WHAT THEY WANT TO DO AND ARE LOOKING TO GAIN EXPERIENCE GENERALLY AND GLOBALLY.

THIS IS A GREAT OPPORTUNITY, EXTERNSHIPS IN CLINICS, TO IMMERSE YOURSELF INTO A REAL WORLD EXPERIENCE WHERE YOU LEARN HOW TO TAKE WHAT YOU'VE LEARNED INTO CLASSROOM SETTING AND INTERACT AND NETWORK WITH JUDGES, WITH ATTORNEYS, WITH CLIENTS, SO THE -- THERE'S ANOTHER QUOTE AS WELL THAT REALLY SPEAKS TO THE BENEFIT OF EXPERIENCE, EXPERIENTIAL EDUCATION. IT'S FIGURING THINGS OUT ON MY OWN WORKED IN CONSTRUCTION AND AT MY UNDERGRADUATE INSTITUTION, BUT BEING AN ATTORNEY IS MUST HAVE TOO IMPORTANT AND COMPLEX TO FIGURE OUTER, AND THAT'S KIND OF WHERE THAT CERTIFIED LEGAL INTERNSHIP, THE WEIGHT AND POWER OF SERVING AS A REPRESENTATIVE FOR CLIENTS COMES IN HANDY. THE FACT THAT I CAN LEARN, HUMBLE MYSELF AND SAY THAT I NEED TO BE MORE WILLING TO ASK FOR HELP IS ANOTHER REASON WHY I AM SO FORTUNATE TO HAVE THIS EXPERIENCE.

AS PROFESSOR CERNIGLIA NOTED THE UNIQUENESS OF OUR EXTERNSHIPS IS THAT YOU ARE GOING THROUGH THESE EXPERIENCES WITH AN ATTORNEY AND A PROFESSOR GUIDING YOU ON THE SIDE SO THAT WHEN YOU DO ASK TO HAVE TO ASK FOR HELP, WHICH IS NORMAL

AND COMMON, YOU HAVE THAT ATTORNEY, YOU HAVE THAT OVERSEEING PROFESSOR WHO'S THE SUBJECT MATTER EXPERT RIGHT THERE WITH YOU WALKING YOU THROUGH THE STEPS TO BETTER -- TO PROVIDE ADDITIONAL PROFESSIONAL DEVELOPMENT.

>> SO, AGAIN, OBVIOUSLY WE'RE FANS, BUT DON'T LISTEN TO US, WE'RE ALSO REALLY BIG ON LITERATURE, STATISTICS, WE READ A LOT TO UNDERSTAND WHAT MAKES A BETTER EDUCATION. RIGHT? WHAT MAKES US KIND OF INNOVATE AND THINK ABOUT OUR OWN CURRICULUM, AND SO ONE THING THAT WE HAVE RELIED ON HEAVILY IS THIS FOUNDATIONS TO PRACTICE SURVEY. SO IF I WAS IN YOUR SHOES I WOULD ABSOLUTELY AND I ENCOURAGE MY STUDENTS TO DO THIS AS WELL, I WOULD ABSOLUTELY ENCOURAGE YOU TO GOOGLE FOUNDATIONS TO PRACTICE SURVEY, IT'S BY THE INSTITUTE FOR THE ADVANCEMENT OF THE AMERICAN LEGAL SYSTEMS, AND THEY IS YOUR VIED I WANT TO SAY LIKE 43,000 ATTORNEYS TO TRY TO FIGURE OUT WHAT'S IMPORTANT, AND YOU CAN ACTUALLY SEARCH THE TATE A AN UNDERSTAND WHAT'S IMPORTANT FOR HIRING OR FOR WHAT THEY CONSIDER FOUNDATIONS WHICH ARE SKILLS, CHARACTER TRAITS, AND THEN YOU CAN SEARCH BY PRACTICE AREA, YOU CAN CERTAIN BY GEOGRAPHIC AREA, AND I JUST SHARE ONE LITTLE TIDBIT WITH YOU THAT I THINK IS IMPORTANT. SO FROM THE DATA YOU CAN SEE THE DATA SAYS LEGAL EMPLOYMENT IS IMPORTANT SO I WOULD LOOK AT OUR LEGAL EMPLOYMENT NUMBERS ARE PHENOMENAL, BUT NOTICE WHAT ELSE THEY'RE SAYING, RECOMMENDATIONS FROM PRACTITIONERS OR JUDGES, MANY TIMES BECAUSE YOU'RE DOING AN EXTERNSHIP OR

CLINIC YOU'RE ABLE TO SOLIDIFY THAT RELIGIOUS AND THAT CAN BE REALLY IMPORTANT FOR YOUR LONG-TERM HIRING, RIGHT? SO WHAT WE ARE LOOKING AT ARE FACTORS TO BE HIRED LONG-TERM. EXTERNSHIPS, ABSOLUTELY OR OTHER EXPERIENTIAL EDUCATION, AND SO WE THINK THAT THIS MAKES SENSE JUST TO BE PART OF A LEGAL EDUCATION. IT JUST MAKES SENSE, AND OF COURSE, THE SURVEY IS -- IS REINFORCING THAT. AGAIN, WE LEAVE THIS QUOTE WITH YOU AS WELL FROM ARISTOTLE BECAUSE IT'S ALWAYS GOOD TO HAVE A QUOTE FROM ARISTOTLE. TO BE QUITE HONEST I THINK IT'S IMPORTANT THAT WE ALWAYS REFLECT ON -- ON POLITICAL THOUGHT AND PHILOSOPHY. BUT DO NOT HESITATE TO REACH OUT TO US, WE ARE ALWAYS HERE FOR YOU AND YOU CAN CONNECT WITH US IN MULTIPLE WAYS. JUST SKIPPED OVER THE SLIDE, BUT THIS IS WHERE YOU CAN GO TO OUR WEB PAGE AND JUST BOOK AN APPOINTMENT WITH US AND THEN VIRTUALLY WE WILL CONNECT WITH YOU. AGAIN, WE HOPE TO SEE YOU ON OUR CAMPUS IN THE FALL, AND WE'RE GOING TO TAKE SOME TIME FOR Q AND A, BUT YOU SHOULD REALLY -- WE HOPE THAT YOU JOIN US IN THE FALL.

SO I'M GOING TO TURN IT OVER TO I THINK WHOEVER IS MODERATING. DARREN, I THINK IT'S YOU.

>> YEAH, IT IS. OH, WOW, THAT WAS JUST REALLY, REALLY GREAT. SO I HOPE EVERYONE CAN HEAR ME NOW, I ALWAYS LEARN SO MUCH FROM OUR COLLEAGUES ON CAMPUS, I MEAN, I KNOW IT'S BEEN A DIFFERENT CHANGE SORT OF PROCESS. NOW THAT WE'RE DOING EVERYTHING VIRTUALLY, BUT IT'S ALLOWED US TO JUST LEARN

MORE AND MORE AND JUST BREADTH OF THE THINGS THAT WE DO FOR -- ON CAMPUS, THING WHICH DO FOR OUR STUDENTS AS WELL, SO THANK YOU BOTH FOR THAT REALLY INFORMATIVE PRESENTATION. SO FOR THOSE OF YOU I DIDN'T DO THE INTRO FOR ME JUST SO YOU KNOW WHO I AM, DARREN KETTLES, I'M THE DIRECTOR OF ADMISSIONS I KIND OF OMITTED THAT AT THE BEGINNING I I KNOW YOU-ALL SO WELL, PERHAPS. AT THIS TIME WE'RE GOING TO KIND OF SHIFT OVER, SO I HAVE DEAN DAVIS AND CARMEN JOHNSON FROM THE ADMISSIONS OFFICE, MY AMAZING COLLEAGUES, SO THEY'RE GOING TO FIELD SOME OF YOUR QUESTIONS NOW TO PROFESSOR CERNIGLIA AND MR. HOYLE. SO JUST ASK ANYTHING AND EVERYTHING AND WE WILL DO OUR BEST TO GET YOU THE ANSWERS TO THOSE QUESTIONS AND, YOU KNOW, SHARE THE OPPORTUNITIES THAT WE HAVE. CARMEN, DO YOU HAVE SOMETHING TO SHARE TO START OFF WITH THE PANEL WITH?

>> YES. WE DO. SO THANK YOU ALL FOR JOINING US TODAY, THANK YOU FOR ALL THE GREAT QUESTIONS THAT HAVE BEEN COMING IN. SO THE FIRST QUESTION THAT WE'RE GOING TO ADDRESS, WE'RE GOING TO PITCH THAT TO PROFESSOR CERNIGLIA AND IT'S COMING FROM OLIVIA. THANKS FOR THE QUESTION, OLIVIA. HOW DO INTERNSHIPS AND CLINICS FIT INTO A PART-TIME STUDENT SCHEDULE? PROFESSOR CERNIGLIA.

>> YEAH. SO IT'S REALLY GOOD QUESTION. SO IF YOU'RE A PART-TIME STUDENT WE WANT TO WORK WITH YOU VERY EARLY ON BECAUSE YOU HAVE REQUIRED CLASSES AND THEN MANY TIMES THE



SUMMER IS RIPE OPPORTUNITY FOR YOU TO BE ABLE TO PURSUE. DEPENDING UPON WHAT YOUR FULL-TIME WORK SCHEDULE IS. SO SOMETIMES I'LL JUST GIVE YOU AN EXAMPLE FROM A STUDENT, A STUDENT WHO WAS A PART-TIME STUDENT REALLY WANTED TO DO THE PUBLIC DEFENDER'S CLINIC AND THE ONLY WAY THAT HE COULD DO IT WAS ACTUALLY TO DO IT OVER THE SUMMER, BUT WE HAD TO ELONGATE IT, SO OUR SUMMER IS NORMALLY EIGHT WEEKS AND SO INSTEAD WHAT WE DO IS WE ACTUALLY WENT 12 WEEKS FOR HIM, SO THAT HE COULD TAKE ONE DAY OFF OF WORK AND GO IN OR A DAY AND A HALF, HE WAS ABLE TO KIND OF, YOU KNOW, TALK TO HIS BOSS AND MAKE SURE THAT HE COULD WORK THAT SCHEDULE. SO I WILL JUST TELL YOU FROM THE PART-TIME EXPERIENCE MANY TIMES WE HAVE TO WORK WITH YOU VERY CLOSELY TO FIGURE OUT, A, WHAT YOU'RE INTERESTED IN, AND THEN, B, REALLY PLAN FOR IT SO THAT YOU AND YOUR EMPLOYER, WHOEVER YOU'RE WORKING FOR, HAVE AN UNDERSTANDING OF THIS IS THE TIME WHEN I'M GOING TO BE DOING THIS, THIS PARTICULAR EXPERIENCE. AND SO IT'S VERY INDIVIDUAL JUST TO BE QUITE HONEST. I HOPE THAT ANSWERS IT, OLIVIA.

>> THANK YOU. AND THAT'S VERY HELPFUL ESPECIALLY FOR YOUR PART-TIME STUDENTS, IT'S GOOD TO HEAR YOU CAN BE FLEXIBLE AND TO WORK WITH THEM INDIVIDUALLY.

>> CARMEN, CAN I SAY ONE MORE THING? SOMETIMES WE HAVE REMOTE WORK FOR THE STUDENTS AND NOW WE'RE LIVING IN AN AIR AFTER TOTAL REMOTE WORK SO I ANTICIPATE WE'LL PROBABLY HAVE MORE OF THAT BUT SOMETIMES THAT'S REALLY HELPFUL FOR PART-TIME

STUDENTS?

>> OF COURSE. ALL RIGHT. THANK YOU. AND SO OUR NEXT QUESTION IS FROM LAUREN OUT OF WEST VIRGINIA, THANKS FOR THE QUESTION, LAUREN. BASICALLY WANTING TO KNOW IF THERE'S AN INTERNSHIP OPPORTUNITY THAT AN OPPORTUNITY IS INTERESTED IN, THAT'S NOT CURRENTLY OFFERED THROUGH STETSON, MAYBE PARTICULAR AREA OF LAW, HOW DO YOU-ALL ASSIST WITH THAT? RYAN FOR NOW.

>> YES. GO AHEAD, RYAN.

>> SURE. THANK YOU. LAUREN, THANKS -- THANKS FOR JOINING US. GREAT QUESTION. AND THAT'S SOMETHING WE WORK VERY CLOSELY WITH STUDENTS ON AS WELL. THIS ALSO APPLIES TO THE PART-TIME STUDENTS, THIS IS AN OPPORTUNITY THAT PART-TIME STUDENTS CAN TAKE PARTICULAR ADVANTAGE OF. SO IF YOU LOOK ON OUR COURSE STUDENTS WEBSITE, YOU'LL SEE A LIST OF ALL OF OUR COURSES, AND GENERALLY THEY ARE GROUPED BY SUBJECT MATTER THEME, BANKRUPTCY JUDICIAL, LABOR AND EMPLOYMENT, IN-HOUSE COUNSEL. WE ALSO HAVE AN INDIVIDUAL EXTERNSHIP. NOW, WE OPERATE CERTAIN PLACEMENTS OUT OF OUR INDIVIDUAL EXTENT SHIP WHO WE REGULARLY PARTNER WITH, BUT IN ADDITION THE INDIVIDUAL EXTERNSHIP IS AN OPPORTUNITY FOR STUDENTS WHO IDENTIFY A PLACEMENT ON THEIR OWN THAT IS GENERALLY EITHER SUBSTANTIVELY OR GEOGRAPHICALLY OUTSIDE OF OUR CURRENT OFFERINGS. WE SEE THAT A LOT OVER THE SUMMER IF YOU'RE FROM WEST VIRGINIA AND YOU HAVE FAMILY THERE AND YOU HAPPEN TO RETURN TO WEST VIRGINIA

OVER THE COURSE OF THE SURGICAL AND YOU HAVE AN OPPORTUNITY THAT YOU WANT TO TAKE PART IN AND PARTICIPATE FOR CREDIT, WORK WITH US INDIVIDUALLY SO THAT WE CAN REVIEW AND ENSURE THAT THE OPPORTUNITY IS SUBSTANTIVELY LEGAL AND MEETS ABA STANDARDS, COUPLE LARGE PREMIERS, IT CAN'T BE PAID AND IT CAN BE WITH A PRIVATE PRACTICE LAW IF I WERE. WE ALSO HAVE SOME REAL QUESTIONS ABOUT PRIVATE COMPANIES OR FOR PROFIT COMPANIES. GENERALLY THOSE GO THROUGH OUR CAREER DEVELOPMENT OFFICE, BUT ALL OPPORTUNITIES ARE THINGS WE WANT YOU TO COME TO US WITH AS OPPORTUNITIES TO DISCUSS, AND PARTICIPATING IN -- IN A PLACEMENT THAT YOU IDENTIFY ON YOUR OWN, BUT DOING SO FOR ACADEMIC CREDIT ALLOWS US YOU TO IMMERSE YOURSELF IN THAT REFLECTIVE PRACTICE THAT PROFESSOR CERNIGLIA IDENTIFIED AT THE BEGINNING, SO YOU PARTICIPATE IN HER INDIVIDUAL EXTERNSHIP COURSE, IT'S A SEMINAR THAT MEETS ONCE A WEEK WHERE YOU DISCUSS SUBSTANTIVE ISSUES IMPACTING THE LEGAL SYSTEM TODAY, AS WELL AS GO THROUGH ROUNDTABLE PRESENTATIONS ON THE SPECIFIC TOPICS THAT YOU'RE ADDRESSING AND KIND OF WALK THROUGH OPPORTUNITIES TO ANALYZE AND REFLECT PROBLEMS YOU'RE EXPERIENCING OR LEGAL ISSUES YOU'RE EXPERIENCING AT YOUR PLACEMENT AND WORK THROUGH THOSE AS WELL. SO GREAT QUESTION, GREAT OPPORTUNITY TO PARTICIPATE, AND AS PROFESSOR CERNIGLIA SAID WITH THE PART-TIME STUDENTS THAT ARE INTERESTED, IF YOU HAVE APP OPPORTUNITY YOU'RE LOOKING AT THAT YOU WOULD LIKE TO DO FOR CREDIT, LET US KNOW AND WE WILL

ABSOLUTELY SPEAK WITH YOU ABOUT THE OPPORTUNITIES.

>> UH-HUH.

>> PROFESSOR, WAS THERE ANYTHING YOU WANTED TO ADD?

>> NO, RYAN, YOU DID A GREAT JOB. WE LOVE THOSE TIMES WHEN STUDENTS COME TO US AND SAY I FOUND THIS, OKAY, LET'S SEE IF WE CAN MAKE IT WORK.

>> AND REAL QUICK. SO IN THE PAST I MEAN THIS SUMMER WE HAVE A STUDENT POTENTIALLY RETURNING TO WISCONSIN WITH THE DEPARTMENT OF JUSTICE, WE HAVE CONVICTION REVIEW UNIT OUT OF THE 13TH CIRCUIT, WHICH IS A REALLY UNIQUE UNIT REVIEWING PAST CONVICTIONS BASED ON NEW SCIENTIFIC EVIDENCE, WE'VE HAD STUDENTS WITH THE SEC IN MIAMI, THE SUBJECT OF VETERANS APPEALS COURT IN THE 19TH CIRCUIT, SO GREAT OPPORTUNITIES BOTH LOCALLY AND NATIONALLY?

>> HARVARD.

>> YEAH, WE'RE EXCITED ABOUT THAT. GOOD.

>> THAT'S FANTASTIC.

>> WELL, THANK YOU BOTH FOR THAT, AND TRANSITIONS TO OUR NEXT QUESTION, AND PROFESSOR, CERNIGLIA, WE'LL HAVE YOU START WITH THIS ONE BECAUSE I THINK YOU EVEN FLAGGED THIS QUESTION. IT'S FROM JEFFREY AND IT'S BASICALLY REGARDING WHAT'S THE AVERAGE NUMBER OF EXTERNSHIP OR CLINIC THAT A STETSON STUDENT CAN PURSUE EITHER THROUGH THE ENTIRETY THEREOF LAW SCHOOL CAREER OR JUST EVEN PER SEMESTER?

>> YEAH, SO ONLY ONE PER SEMESTER, I WOULD NOT

RECOMMEND -- IN FACT WE DON'T REALLY ALLOW IT UNLESS IT'S AN EXCEPTIONAL CIRCUMSTANCE. BECAUSE YOU ACTUALLY -- WE HAVE ETHICAL CONFLICTS OF INTEREST ISSUES THAT WE HAVE TO THINK ABOUT, BUT ALSO WE WANT TO MAKE SURE THAT YOU'RE IMMersed IN THE EXPERIENCES AND THAT YOU'RE NOT -- YOUR ATTENTION ISN'T DWINDLED, RIGHT, FROM ANOTHER EXPERIENCE. SO REALLY HAVING THAT FOCUS ON THAT ONE IMMERSIVE EXPERIENCE PER SEMESTER IS REALLY IMPORTANT. SO THE STUDENTS THAT PLAN AND WORK WITH US EARLY ON AND UNDERSTAND HOW THEY'RE GOING TO JUST PURSUE IT CAN PROBABLY DO MORE THAN OTHER STUDENTS, RIGHT? SO WE'VE HAD SOME STUDENTS PURSUE AS MANY AS FOUR, CLINICS AND EXTERNSHIPS DEPENDING UPON HOW THEY HAVE KIND OF STRUCTURED THEIR SCHEDULE, AND THE PATH THAT THEY'RE GOING DOWN. SO WHAT'S REALLY ALWAYS INTERESTING TO ME IS THAT MANY STUDENTS WILL WANT TO COME IN AND DO A WHOLE BUNCH BUT WE HAVE SO MANY OPPORTUNITIES ON OUR CAMPUS FROM COMPETITIONS TO TRIAL ED TO I MEAN YOU NAME IT THERE'S JUST A LOT, SO STUDENTS DO FEEL THE CRUNCH OF LIKE HOW DO I FIT ALL OF THIS IN IN THREE YEARS, AND SO THAT'S NOT YOUR FAULT, IT'S -- IT'S REALLY OUR FAULT, IF I COULD EXTEND LEGAL EDUCATION FOR ANOTHER FOUR YEARS, I WOULD, BUT OF COURSE THAT'S NOT GOING TO WORK, NOBODY WANTS TO DO THAT, AND SO JUST KNOW THAT WE WILL WORK WITH YOU. ON AVERAGE TO SPECIFICALLY ANSWER YOUR QUESTION, I WOULD SAY ON AVERAGE MOST STUDENTS, MAYBE TWO, WE SEE TWO OR THREE, WE HAVE REALLY ADVANCED STUDENTS WHO WILL DO FOUR. AND THEY REALLY

PLAN THEM OUT. I HOPE THAT ANSWERS IT. YEAH?

>> YEAH. NO, THANK YOU. AND KIND OF RELATED TO THE QUESTION, IT'S A -- YES, AGAIN, THANKS, JEFFREY. IT'S A VERY COMMON QUESTION FOR OUR INCOMING CIRCUMSTANCE IN REGARD TO THEY'RE NOT REALLY SURE WHAT AREA OF LAW THEY'RE INTERESTED IN THE FIRST PLACE AND LOOK AT EVEN THE STETSON OPTIONS ALL THAT WE OFFER, PLUS OUTSIDE OPPORTUNITIES THEY MIGHT CONSIDER, THAT ABILITY TO BE ABLE TO HONE IN ON WHAT SPECIFICALLY THEY MAY BE INTERESTED IN, CAN YOU GO A LITTLE BIT INTO HOW YOU ASSIST WITH THAT?

>> SO I'LL -- I'LL START AND THEN I'LL PASS IT OFF TO RYAN, BECAUSE RYAN DOES A LOT OF THIS WORK AS WELL. SO WE LOVE THE INDIVIDUAL ATTENTION, THERE'S REALLY NOT A BETTER WAY TO REALLY UNDERSTAND WHAT THE STUDENTS ARE INTERESTED IN OR WHAT THEY -- THEY DON'T KNOW, RIGHT? WE HAVE A LOT OF STUDENTS WHO ARE LIKE I JUST DON'T KNOW, I'M NOT QUITE SURE AND THAT'S GREAT. WE ACTUALLY THINK THOSE ARE GREAT MOMENTS TO EXPLORE. SO USUALLY MY NEXT QUESTIONS ARE IS THERE A POPULATION THAT YOU WANT TO SERVE. FROM YOUR FIRST YEAR COURSES WERE YOU INQUIRED BY ONE OF THE COURSES. IS THERE A REASON WHY YOU CAME TO LAW SCHOOL. AND WHAT WAS THAT REASON. SO MAYBE THAT GIVES US A LITTLE BIT OF INSIGHT INTO WHAT WE CAN CLICK AS FAR AS I WANT TO CALL IT A CARROT, RIGHT. WHAT COURSE WOULD COME NEXT TO ALLOW THEM TO EXPLORE OPPORTUNITIES TO UNDERSTAND, BUT HERE'S THE BIG TAKE AWAY, EVERYBODY. THIS

IS THE BIGGEST TAKE AWAY. NO MATTER WHAT CLINIC OR EXTERNSHIP YOU PURSUE, THE SKILLS THAT YOU MR. ARE ALL TRANSFERRABLE. SO EVEN IF YOU'RE NOT GOING TO BE A CAREER CRIMINAL PROSECUTOR, YOU NOW KNOW HOW TO PREPARE A CASE, YOU NOW HAVE THE CONFIDENCE TO REALLY PERFORM IN FRONT OF A JUDGE AND TO BE CALLED ON. THAT'S GOING TO HELP YOU NO MATTER WHERE YOU GO IN LIFE, RIGHT? THAT'S GOING TO HELP YOU NO MATTER WHAT OR WHO YOU'RE INCIDENT AND GOING WITH. AND SO WE ACTUALLY DON'T CARE WHAT YOU WANT TO PURSUE AS LONG AS YOU'RE PURSUING THEM BECAUSE WE JUST THINK IT MAKES YOU A BETTER LAWYER. AND THEN RYAN I'M SURE YOU PROBABLY HAVE A LOT TO SAY ON THIS ONE?

>> NO, ABSOLUTELY. THAT WAS A GREAT CLOSE BECAUSE ONE OF THE VIDEOS WE JUST PUT UP IS ON OUR IN-HOUSE COUNSEL EXTERNSHIP PAGE, WHICH IS OVERSEEN BY PROFESSOR RADWAN, WHO IS A BUSINESS AND BANKRUPTCY EXPERT AND SHE OVERSEES AGAIN OUR IN-HOUSE COUNSEL EXTERNSHIP WHERE STUDENTS ARE PLACED WITH CORPORATE COMPANIES THROUGH THE HILLSBORO AND PINELLAS AREA, AND IN THE VIDEO I ASKED HER WHAT SKILLS, WHAT ARE THE SPECIFIC SKILLS STUDENTS WILL GET OUT OF THIS AND EN OF COURSE STETSON IS KNOWN FOR ITS TRIAL ADVOCACY, IT'S LITIGATION DEVELOPMENT, AND I SAID IF YOU'RE INTERESTED IN LITIGATION, IS THERE SOMETHING FOR YOU IN THIS? AND SHE HAS GREAT EXPLANATION AS TO HOW THE EX EXTERNSHIP ITSELF WHILE TRANSACTIONAL ARE HEAVILY TRANSACTIONAL FOCUS WILL PROVIDE A STUDENT THAT MAY NOT BE INTERESTED IN TRANSACTIONAL WORK

SKILLS THAT WILL MAKE THEM AN EFFECTIVE LITIGATOR IN THEIR CAREERS AND AS THEY START THEIR CAREERS AND SO THAT'S A GREAT WAY TO THINK ABOUT EXTERNSHIPS AND CLINICS IS YOU'RE BUILDING THOSE FOUNDATIONAL SKILLS THAT PROFESSOR CERNIGLIA POINTED TO WITH THE FOUNDATIONS OF PRACTICE STUDIED TO THEN TRANSITION. NOW HOW DO WE GET THIS, RIGHT? SO WHEN YOU MEET WITH MYSELF AND YOU MEET WITH PROFESSOR CERNIGLIA, SHE ALREADY TALKED ABOUT SOME OF THE QUESTIONS THAT SHE WILL ASK YOU IN AN INITIAL MEETING. IT'S ABSOLUTELY NORMAL AND PERFECTLY OKAY TO COME TO US, SAYING, I DON'T KNOW WHAT I WANT TO DO, RIGHT? I HAVE NO LAWYERS IN MY FAMILY, I NEVER EVEN SEEN A LEGAL SHOW OR READ A LEGAL BOOK OTHER THAN TO SKILL A MOCKINGBIRD WHEN. SHE HAD ME BECAUSE I GRADUATED BEFORE HAD NO OTHER PRIOR EXPERIENCES, IT'S ABSOLUTELY OKAY AND PERFECTLY NORMAL. MANY OF OUR EXTERNSHIPS PROVIDE BROAD OVERVIEW EXPERIENCES, THE JUDICIAL EXTERNSHIPS WHERE YOU'RE PLACED WITH A JUDGE, YOU'RE GOING TO SEE CIVIL CASES ACROSS A BREADTH OF SUBJECT MATTER, RIGHT? CRIMINAL CASES ARE NOT ALL THE SAME. OUR CORPORATE COUNSEL EXTERNSHIP IS GOING TO PROVIDE YOU OPPORTUNITIES TO TOUCH ON A VARIETY OF SUBJECT MATTERS, AND SO WHAT WE DO IS WE HAVE PLANNING SHEETS THAT WE CAN USE IN OUR MEETINGS, WE HAVE NOTES THAT WE KEEP TRACK OF, AND WE WORK CLOSELY WITH OTHER DEPARTMENTS ON CAMPUS, ACADEMY SUCCESS, CAREER AND PROFESSIONAL DEVELOPMENT, AND PROFESSOR CERNIGLIA'S COLLEAGUES THE PROFESSORS THAT OVERSEE



NOT ONLY THE EXTERNSHIPS BUT A WEALTH OF CLASSES, AND SO WE DEVELOP A GLOBAL AND COHESIVE KIND OF DISCUSSION FROM YOU TO THEN TAKE AND SAY I'D LIKE TO TRY THESE OR WE TALKED ABOUT THIS, HOW WOULD I PURSUE THIS MORE, AND IT'S AN OPPORTUNITY FOR YOU TO THEN TAKE A DEEPER DIVE INTO SOMETHING, AND THAT CAN GO FROM PLANNING SPECIFICALLY SEMESTER BY SEMESTER TO TALKING BROADLY ABOUT IDEAS AND THEN ALLOWING YOU TO TALK WITH ABOUT CAMPUS HOW TO INCORPORATE THOSE IDEA INTO.

>> I HAVE TWO POINTS SO JUDICIAL AND THESE TYPE OF CIRCUMSTANCES BECOME THEY IMPORTANT, SO MANY TIMES WHEN STUDENTS ARE UNDECIDED WE WANT TO PLACE THEM INTO JUDICIAL SPHERES BECAUSE YOU GET TO SEE A LOT OF ISSUES AND THAT WILL HELP YOU NARROW AND OF COURSE WE'RE IN A GREAT GEOGRAPHIC LOCATION, SO MANY TIMES WHEN A STUDENT IS IN A JUDICIAL PLACEMENT, I'LL SAY GO WATCH THIS PARTICULAR HEARING OR GO GET OUT OF THAT PARTICULAR CHAMBERS THAT YOU'RE ASSIGNED TO AND DO SOME OBSERVATION TIME SO THAT YOU CAN NARROW TO SEE, OH, NO, I DON'T THINK I'M INTO THIS, OR, YEAH, I'D REALLY LIKE TO EXPLORE THIS MORE.

AND THEN THE OTHER THING WE ALWAYS DO IT'S USUALLY IN THE FALL, WE DO A LARGE ROUNDTABLE PRESENTATION OF ALL OF OUR EXPERIENCES AND OUR PROFESSORS ARE USUALLY THERE, AND I DON'T LIKE TO USE THE TERM SPEED DATING, BUT WE DO SET IT UP IN A WAY THAT WE WANT STUDENTS TO MOVE AROUND THE GREAT HALL AND SO THAT YOU CAN EXPLORE AND ASK THE QUESTIONS THAT YOU NEED

TO ASK IN ORDER TO UNDERSTAND BETTER ABOUT THE -- THE CERTAIN EXPERIENCES. SO I THINK THOSE ARE TWO THINGS THAT I JUST WANT TODAY POINT OUT. MORE QUESTIONS CARMEN IN.

>> GO AHEAD, RYAN.

>> SORRY TO JUMP ON. I SAW IN THE DIALOGUE PANEL A FOLLOW-UP ON JEFF IS -- FROM JEFF IS HOW SOME OF THE CLINICS AND EXTERNSHIPS IMPACT OR SHAPE CAREER PATHS, AND I THINK AS YOU APPROACH LAW SCHOOL AND ENTER LAW SCHOOL, THAT'S A GREAT QUESTION, THE KEY THING TO TAKE AWAY FROM A CLINIC OR EXTERNSHIP IS THAT YOU'RE DEVELOPING SKILLS AND YOU'RE LEARNING HOW TO PRACTICE AS AN ATTORNEY. ALL RIGHT? DEPENDING ON THE EXTERNSHIP OR CLINIC YOU'RE IN, YOU MAY HAVE FANTASTIC OPPORTUNITIES TO NETWORK WITH OTHER ATTORNEYS OR SUBJECT MATTER EXPERTS IN THAT FIELD AND THAT IS ALWAYS FANTASTIC. BUT THE SKILLS THEMSELVES REGARDLESS OF THE CLINICAL EXTERNSHIP EXPERIENCE ARE GOING TO ALLOW YOU ON DAY ONE TO BE A PROFESSIONAL AS YOU START YOUR LEGAL CAREER. SO WE HAD SEVERAL QUOTES LISTED PREVIOUSLY. ONE OF THE BEST STUDENT QUOTES WE'VE HAD IS FROM A RECENT GRADUATE WHO'S WORKING AS A PUBLIC DEFENDER IN FLORIDA, AND AGAIN, SHE CAME TO STETSON KNOWING SHE WANTED TO BE A TRIAL ATTORNEY, SHE PARTICIPATED ON THE TRIAL TEAM, SHE WENT THROUGH ALL OF OUR CLINICS, SHE WANTED TO ADVOCATE IN A COURTROOM, AND SHE SAID THE PUBLIC DEFENDER CLINIC EXPERIENCE GAVE HER THE OPPORTUNITY TO TAKE A CASE FROM START TO FINISH AND GO THROUGH

ALL THE STEPS, ALL THE BUILDING BLOCK STEPS SO THAT WHEN SHE ACTUALLY SET FOOT IN THE COURTROOM AND STOOD IN FRONT OF THAT JURY, ALL OF THE GROUNDWORK HAD BEEN LAID SO THAT SHE COULD MAKE THAT ARGUMENT, AND SHE KNEW SHE HAD THE SKILLS AND THE NATURAL TALENT TO MAKE THAT ARGUMENT EFFECTIVELY BUT SHE WORKED ON ACTUALLY BUILDING THE PRESENTATION BEFOREHAND AND THAT'S WHAT THE CLINIC OPPORTUNITY PROVIDED HER TO DO, AND THEN IN ARGUING IN FRONT OF THE JURY THE OPPORTUNITY TO ACTUALLY TRANSITION FROM THAT PREPARATION INTO ACTION, AND SO AS YOU THINK ABOUT A CAREER PLAN, YOU MAY TAKE AN EXTERNSHIP AND DECIDE YOU DON'T WANT TO PARTICIPATE IN THAT PARTICULAR FIELD, AND THAT'S -- THAT'S VERY POWERFUL TOO. AS PROFESSOR CERNIGLIA INDICATED, YOU MAY MAKE A CONNECTION AND SAY THIS IS ACTUALLY WHAT I WANT TO DO AND I'M GOING TO PURSUE IT TO THE TENTH DEGREE, BUT MOST IMPORTANTLY YOU'RE BOG SAY I DEVELOPED THESE SKILLS SO THAT WHEN I SET FOOT IN A LAW JOB DAY ONE I WOULD HAVE FOUNDATIONAL SKILLS TO BE A SUCCESSFUL ATTORNEY.

>> I'LL TELL YOU A STORY THAT HAPPENED THIS WEEK THAT I THINK IS REALLY POWERFUL. I'VE BEEN CONNECTING WITH STUDENTS VIRTUALLY EVERY WEDNESDAY AT 8:00 A.M. IN THE MORNING, WE HAVE -- WE CALL IT COFFEE TALK AND THEN ON FRIDAYS AT 5:00 O'CLOCK WE CALL IT HAPPY HOUR, AND I JUST WANT TO CONNECT WITH THEM TO SEE HOW THEY'RE DOING, IT'S MY CLINIC AND EXTERNSHIP, REALLY ANYBODY IS INVITED. ONE OF THE

STUDENTS HAD JUST INTERVIEWED FOR A PUBLIC DEFENDER POSITION AND SHE'S WAIT TO GO HEAR BACK AND IN THAT INTERVIEW THE PUBLIC DEFENDER WHO WAS ASKING QUESTIONS LOOKED AT HER HER RÉSUMÉ AND SAID, WOW, YOU'VE HAD SO MUCH EXPERIENCE. WE CAN'T GET OVER THE FACT THAT YOU'VE DONE -- SHE HAD DONE THREE AT THIS POINT, AND IT WAS REALLY FUNNY BECAUSE I REALLY -- AND THE CONVERSATION WHEN SHE WAS THINKING ABOUT GOING INTO HER THIRD EXPERIENCE, SHE WANTED TO DO AN EXTERNSHIP, AND I SAID, UH-UH, IT'S TIME FOR YOU TO DO A CLINIC. SHE SAID I DON'T KNOW IF I'M READY FOR THAT. YOU'RE READY, LET'S DO IT, YOU GOT TO GET YOUR TRIAL EXPERIENCE, AND NOW SHE DEFINITELY SEES HERSELF AS A TRIAL ATTORNEY. AND SO PART OF THAT IS US PUSHING YOU BEYOND YOUR OWN EXPECTATIONS, AND THEN EQUALLY RIGHT BEING OPEN TO IT, BEING OPEN TO THAT PUSHING, BUT FACT THAT THE -- THE INTERVIEWER UNDERSTOOD EXACTLY AS RYAN JUST SAID THESE SKILLS, YOU'VE ALREADY BUILT SKILLS MUCH -- MANY OF THESE SKILLS HAVE ALREADY BEEN BUILT MORE THAN THEIR CURRENT ASSOCIATES THAT WERE COMING IN. AND SO WE JUST KIND OF CLOSED THAT GAP, WE THINK, THERE'S A SKILL GAP WHEN YOU GRADUATE FROM LAW SCHOOL MANY TIMES THAT YOU -- IT FAKES THREE YEARS TO BUILD THE NECESSARY SKILLS AND WE CLOSED THAT A LOT SOONER. WHICH IS IMPORTANT. WE'LL STOP THERE 'CAUSE THERE'S PROBABLY SOME MORE QUESTIONS OUT.

>> THANK YOU SO MUCH FOR THAT. THAT'S REALLY IMPORTANT INSIGHT AS EVERYONE -- YOU KNOW A LOT OF OUR

STUDENTS COMMENT ABOUT HOW IT'S APPRECIATED THAT YOU AND THE OTHER FACULTY WITH PUSHING THEM TO -- YOU KNOW, AS ACHIEVE THEIR BEST. SO I'M GOING TO COMBINE TWO QUESTIONS, BOTH DEAL WITH THE INTERNATIONAL OPPORTUNITIES FOR EXTERNSHIPS AND CLINICS, SO THE FIRST QUESTION IS FROM THOMAS IN TERMS OF, YOU KNOW, WHAT PERCENTAGE OR JUST HOW MANY IN GENERAL ARE THERE OPPORTUNITIES INTERNATIONALLY, AND THEN ALSO A QUESTION FROM RACHEL ABOUT, YOU KNOW, BASICALLY WHAT OPPORTUNITIES THERE ARE FOR THE INTERNATIONAL, AND SO WE CAN PROBABLY START WITH PROFESSOR CERNIGLIA AND THEN GO FROM THERE.

>> WELL, SO WHEN WE USE THE TERM INTERNATIONAL WE REALLY WANT TO THINK ABOUT, THIS, RIGHT, SO WE ARE LIVING IN A TIME WHERE THERE'S A GLOBAL MARKET, OUR DEAN IS REALLY BIG ON THIS OF GLOBAL CITIZENSHIP, THAT WE SHOULD BE THINKING ABOUT OURSELVES AS NOT JUST WORKING IN ONE FIELD, BUT THAT WE'RE WORKING ACROSS LINES, SO WHEN WE SAY INTERNATIONAL PLACEMENTS, THAT TO ME MIGHT INDICATE THAT YOU WANT TO GO OUTSIDE AND GO RIGHT TO SPAIN OR TO AGREES OR TO WHEREVER YOU WANT TO GO AND EXPERIENCE THAT PARTICULAR CULTURE AND WHAT THE LEGAL FIELD. SO WE REALLY STRUCTURE THOSE OPPORTUNITIES THROUGH OUR STUDY ABROAD PROGRAM. WE HAVE A GREAT AMOUNT OF STUDY ABROAD PROGRAMS AND MANY OF OUR PROGRAMS ARE ACTUALLY INTEGRATING INTO EXPERIENTIAL EDUCATION IN SOME WAY, BUT THAT'S NOT NECESSARILY OUR OFFICE, SO I WOULD DEFER TO MY COLLEAGUE JESSICA DWORKIN ON THOSE STUDY ABROAD

OPPORTUNITIES, BUT IT'S MANY TIMES UNDERSTANDING THE COMPARATIVE NATURE OF -- OF -- OF GOVERNMENT AND HOW IT MIGHT BE DIFFERENT THAN US GOVERNMENT, BUT ALL OF OUR CLASSES, MANY OF OUR PROFESSORS ARE ALWAYS WORKING INTERNATIONALLY AND SO THEY'RE BRINGING IN AN INTO THE CLASSROOMS, AND SO I -- I GIVE THAT TO YOU. WHEN WE TALK ABOUT INTERNATIONAL EXTERNSHIPS, THAT'S A LITTLE BIT MORE DIFFICULT TO THINK ABOUT, AND SO A LOT OF TIMES WHAT WE WANT TO THINK ABOUT IS DO WE HAVE THE ABILITY TO GO AND DO A SITE VISIT OVER THERE, DO WE UNDERSTAND WHAT TYPE OF -- IS IT GOING TO BE AN ABA COMPLIANCE, ARE -- ARE -- IS THE WORK STRUCTURED IN A WAY THAT WILL HELP OUR EDUCATIONAL MISSION, AND SO AGAIN THAT BECOMES A VERY INDIVIDUAL KIND OF RESPONSE. BUT I THINK THE BEST THING TO DO IS RESPOND AND REACH OUT TO OUR STUDY ABROAD PROGRAM FOR THAT QUESTION.

>> THAT HELPS ME. THANK YOU. AND I KNOW THAT POTENTIALLY ARE THERE SOME IN HOUSE OPPORTUNITIES THAT DEAL WITH INTERNATIONAL LAW COMPONENTS AND OTHER EXTERNSHIPS THAT MIGHT DEAL WITH THOSE AREAS AS WELL, YOU DON'T NECESSARILY HAVE TO BE ABROAD?

>> YEAH. I MEAN, I WOULD SAY YES, ABSOLUTELY. SO I MEAN EVEN FROM A JUDICIAL EXPERIENCE, IF YOU THINK ABOUT FEDERAL COURT, THERE'S ALWAYS PROBABLY SOME TYPE OF CIVIL ISSUE THAT'S COMING UP THAT MIGHT BE LITIGATING THAT MIGHT BE AN INTERNATIONAL COMPANY, RIGHT? AND SO YOU'RE GOING TO

SEE SOME INTERNATIONAL DISPUTES THAT MIGHT BE HAPPENING IN OUR -- OUR LOCAL FEDERAL COURT. EQUALLY ARE IN-HOUSE COUNSEL POSITIONS, THEY ARE GLOBAL TRADERS, RIGHT, SO WE ARE TALKING ABOUT FORTUNE 500 COMPANIES, SO THEY'RE NOT JUST ORGANIZED AND SELLING IN THIS MARKET, THEY'RE ORGANIZED AND SELLING ABROAD. AND SO YOU WILL ABSOLUTELY GET EXPERIENCE WITH INTERNATIONAL CONTRACTS IN THAT SENSE, RIGHT? YOU'LL GET EXPERIENCE OF UNDERSTANDING OF HOW A CORPORATION IN HOUSE GENERAL LEGAL COUNSEL IS ORGANIZING TO UNDERSTAND ALL THE MANY ASPECTS OF LAW, NOT JUST NATIONALLY BUT GLOBALLY. HOPEFULLY THAT WILL HELP ANSWER THAT QUESTION.

>> THAT IS PERFECT. AND THEN THE OTHER THING, AND I THINK I CAN SO THROW THIS TO AMANDA, THIS SHOULD BE A QUICK ONE, DO YOU NEED TO INTERVIEW FOR CLINICS AND EXTERNSHIPS.

>> THAT'S A GREAT QUESTION. AMANDA, IN MOST CASES, NO. THE WAY OUR APPLICATION PROCESS WORKS IS WE PARTNER WITH ORGANIZATIONS AND AGENCIES THROUGHOUT AGAIN THE PIN NELL AS HILLSBORO REGION WHERE WE HAVE LONG-STANDING TO TAKE A STUDENT OR NUMBER OF STUDENTS EACH SEMESTER THAT WE ARE OVERSEEING PROFESSORS SELECT. GENERALLY THERE MAY BE KIND AFTER INFORMATIONAL BACKGROUND -- OR DISCUSSION OR BACKGROUND REVIEW, BUT FOR THE MAJORITY OF OUR PLACES WHEN WE ARE PROFESSORS SELECT YOU BASED ON YOUR APPLICATION MATERIALS, YOU'RE ASSIGNED TO THAT PLACEMENT AND THAT PLACEMENT ACCEPTS YOU. THERE ARE CERTAIN -- CERTAIN PARTICIPATING OFFICES OR

AGENCIES THAT REQUIRE THAT YOU BE ACCEPTED ON A DIRECT APPLICATION THAT MAY INCLUDE AN INTERVIEW OR MAY NOT BY THEM FIRST AND THEN THERE ARE OTHER PLACEMENTS THAT WILL INTERVIEW STUDENTS THAT WE HAVE ESSENTIALLY PROVISIONALLY SELECTED TO SELECT OR IF WE PROVIDE THEM WITH A GROUP OF STUDENTS WHO HAVE APPLIED, THEY WILL SELECT FROM A GROUP OF -- FROM OUR CANDIDATE POOL RATHER THAN A GLOBAL CANDIDATE POOL. BUT SO THERE MAY BE A REQUIREMENT TO INTERVIEW FOR A SPECIFIC PLACEMENT, BUT ON THE WHOLE THE MAJORITY OR -- APPLY TO US AND BE ACCEPTED BY THE OVERSEEING PROFESSOR AND YOU PARTICIPATE.

>> I JUST WANTED TO MAKE A POINT HERE. IN AND THIS MIGHT BE DIFFERENT FOR MANY OF YOU OUT THERE. SOMETIMES WE DON'T NEED TO INTERVIEW BECAUSE WE KNOW WHO YOU ARE. WE KNOW WHAT YOU'RE INTERESTED IN, EITHER WE HAVE MET YOU, I MEAN IT'S SUCH A CLOSE COMMUNITY IN THE SENSE THAT YOU'RE NOT A NUMBER ON OUR CAMPUS, I MEAN YOU REALLY BECOME PART OF A FAMILY AS KIND OF THE ENVIRONMENT, SO PROFESSORS ARE LIKE, YEAH, I KNOW THAT STUDENT, I TALKED TO THAT STUDENT, I KNOW HE'S INTERESTED, I KNOW HE WOULD BE GREAT AT THAT PLACEMENT.

SO THEY DON'T ACTUALLY NEED TO INTERVIEW YOU IN THAT SENSE AND SO I JUST -- I JUST WANT YOU TO FEEL THAT BECAUSE I THINK THAT MAKES US REALLY UNIQUE AND SPECIAL. WE HAVE AN OPEN DOOR -- MANY OF THE PROFESSORS HAVE AN OPEN DOOR POLICY, AND SO IT IS NOT UNCOMMON FOR US TO KNOW YOUR FIRST, LAST NAME,



AND THEN BE DOGS, WHAT'S GOING ON IN YOUR LIFE. I MEAN, WE KIND OF TAKE GREAT PRIDE ON THAT.

>> YEAH.

>> AND WE ALSO -- WE ONLY HAVE A FEW MINUTES LEFT, BUT WE DEFINITELY WANT TO ANSWER KAITLYN'S QUESTION, AND WE CAN THROW IT TO BOTH OF YOU WHOEVER YOU FEEL WANTS TO ANSWER THAT. BASICALLY WONDERING IN LIGHT OF COVID-19 HOW ARE THOSE IMPACTING THE CURRENT STUDENTS WHO ARE ENROLLED IN YOUR CLINICS AND EXTERNSHIPS.

>> YEAH. GREAT, GREAT QUESTION. SO, WAIT, WHO WAS THE PERSON WHO ASKED THAT QUESTION, CARMEN?

>> KAITLYN. SHE ALSO WANTS TO KNOW HOW THESE STUDENTS ARE GRADED IN THESE CLASSES. IT'S FROM KAITLYN.

>> YEAH. YEAH. OKAY. SO TWO PARTS HERE. AND I WANT TO TAKE JUST A MOMENT AND I KNOW WE DON'T HAVE A WHOLE LOT OF TIME. BECAUSE WE ARE ALL RIGHT, WE'RE YOU'LL RESTRICTED INTO OUR HOMES AND IN THIS VIRTUAL SPACE, WE HAD TO TRANSITION VERY QUICKLY INTO AN ONLINE WORLD, WHAT WE NOTICED THAT THAT DEFINITELY IMPACTS THE EXPERIENCE 'CAUSE THE STUDENTS AREN'T GOING INTO THE OFFICE, BUT IN EXPERIENTIAL EDUCATION THE BIG PART IS THAT YOU'RE -- WE CAN'T BUBBLE WRAP THE EXPERIENCE FOR YOU NO MATTER WHAT, RIGHT? AND SO IT'S DIG IN, ROLL YOUR SLEEVES UP AND LET'S FIGURE OUT WHAT WE'RE DOING DO AS A LAWYER. AND SO WE HAVE BASKETBALL ASSIGNING VERY RELEVANT LEGAL WORK. THE AMERICAN BAR ASSOCIATION HAS

PUT OUT SOME INCREDIBLE CLE'S THAT ARE MEANT FOR ATTORNEYS AND WE ARE HAVING OUR ATTORNEYS REPRESENT THOSE -- (INDISCERNIBLE). THE OTHER THING THAT I JUST WANT TODAY POINT OUT IS THAT WE HAVE DEVELOPED THREE NEW COURSE FOR THIS SUMMER BECAUSE WE ANTICIPATE THAT THE SUMMER IS EQUALLY GOING TO BE -- WE'RE GOING TO HAVE SOME CHALLENGES AND WE'RE NOT SURE IF ALL OF OUR EXTERNSHIPS WILL OPEN UP SO IT'S BEEN ON A CASE-BY-CASE BASIS, BUT THE THREE NEW COURSES, TWO OF WHICH ARE -- THREE WILL PREPARE YOU FOR THE FALL EXPERIENCE, BUT TWO ARE SPECIFICALLY RELATED TO COVID-19 ISSUES. ONE IN THE CIVIL SYSTEM I'M GOING TO TEACH THAT COURSE, AND THEN ONE THE IN CRIMINAL SYSTEM, BECAUSE THERE ARE SO MANY LEGAL ISSUES THAT HAVE -- WE NEED TO BE THINKING ABOUT JUST RELATED TO THE PANDEMIC AND THEN WE'LL TEACH OUR OTHER LAW COURSE AS WELL, SO WE HAVE SCHOLARS IN THESE AREAS THAT ARE JUST READY TO PREPARE STUDENTS FOR THIS NEW FUTURE. AND SO I HOPE THAT ANSWER YOUR QUESTION. KAITLYN, AND THEN ALSO I THINK YOU ASKED A QUESTION OF HOW ARE THEY GRADED. SO THESE CLINICS AND EXTERNSHIP COURSES ARE GRADED ON IT'S CALLED A SPECTRUM GRADE, IT'S LIKE A PASS FAIL GRADE BUT WE -- IT'S SATISFACTORY, PLUS ALL THE WAY DOWN TO SATISFACTORY NEGATIVE. AND SO IT INCIDENT DO IMPACT THE GPA BECAUSE WE WANT TO ENCOURAGE TO YOU TAKE THE EXPERIENCES AND NOT IMPACT YOUR GPA. WE'LL STOP THERE 'CAUSE I KNOW WE'RE PRESSED FOR TIME.

>> YES. VERY MUCH. THANK YOU. THANK YOU AGAIN.

AND I DO WANT TO JUST BRIEFLY SAY BEFORE DARREN CLOSES US OUT, MARCH COAST AND CAPACITY IN RECORDS TO THE SPECIFIC INTEREST IN PARTICULAR PROGRAMS, WE WILL FORWARD YOUR QUESTIONS FOR PROFESSOR CERNIGLIA AND RYAN AND THEY WILL REACH OUT TO YOU TO GIVE YOU SPECIFIC INFORMATION ABOUT THOSE SPECIFIC PROGRAMS. THANK YOU ALL AGAIN. DARREN.

>> HI. IT'S ACTUALLY ME, CARMEN. I'M STANDING IN FOR DARREN. HELLO, EARN, THANK YOU SO MUCH, PROFESSOR CERNIGLIA, THANK YOU RYAN FOR A TERRIFIC PRESENTATION. I LEARNED A LOT, SO I'M SURE STUDENTS DID AS WELL. SO THANK YOU SO MUCH FOR TAKING THE TIME TO PREPARE TODAY'S PRESENTATION, TO ANSWER QUESTIONS. THIS WAS A VERY HELPFUL AND INFORMATIVE SESSION. I WANT TO THANK OUR STUDENTS FOR JOINING US TODAY AS WELL. WE HOPE THAT YOU FOUND THIS TO BE HELPFUL AND INFORMATIVE. WE HOPE THAT WE WERE ABLE TO ANSWER YOUR PRESSING QUESTIONS AND AS CARMEN HAS INDICATED, IF YOU HAVE QUESTIONS FOLLOWING UP TODAY'S PRESENTATION, FEEL FREE TO REACH OUT TO US, YOU CAN EMAIL US AT OUR LAW NET IN BOX, LAW ADMIT AT LAW.STETSON.EDU OR INDIVIDUALLY TO CARMEN, DARREN OR I. IF WE CAN HELP YOU TO CONNECT WITH ANY OTHER MEMBERS OF OUR COMMUNITY, WE'RE HAPPY TO DO THAT. WE'RE ALSO -- I'M GOING TO OFFER THE OPPORTUNITY TO CONNECT WITH PROFESSOR CERNIGLIA AND MR. HOYLE. I HOPE THAT YOU-ALL DON'T MIND THAT, I'M SURE YOU DON'T. SO IF YOU -- IF YOU HAVE FOLLOW-UP QUESTIONS THAT WE CAN DIRECT DIRECTLY TO OUR PRESENTERS TODAY, WE'RE HAPPY

TO MAKE THOSE CONNECTIONS HAPPEN FOR YOU AS WELL. WE CERTAINLY ENCOURAGE YOU TO WATCH FOR ANNOUNCEMENTS RELATED TO OUR UPCOMING LIVE STREAM EVENTS. WE'VE GOT A FEW MORE IN STORE FOR YOU OVER THE NEXT COUPLE OF WEEKS AND INTO PROBABLY LATE MAY SO WE HOPE THAT YOU CONTINUE TO FIND THOSE ENGAGING. OUR NEXT LIVE STREAM IS GOING TO BE NEXT TUESDAY, THAT'S APRIL 28TH, AND THAT'S A LIVE STREAM WITH SOME CURRENT STUDENTS TALKING ABOUT THEIR EXPERIENCES AT STETSON LAW, WHY THEY CHOSE STETSON, AND HOW THAT EXPERIENCE IS GOING FOR THEM, SO WE HOPE YOU'LL TUNE IN FOR THAT. ALSO ON THURSDAY OF NEXT WEEK, APRIL 28TH, WE HAVE A LIVESTREAM WITH SOME OF OUR ALUMNI, SO MEMBERS OF OUR ALUMNI COMMUNITY ARE GOING TO BE ON HAND TO TALK ABOUT THEIR EXPERIENCE AT STETSON AND THEN THEIR CAREERS, SO WE HOPE THAT YOU'LL BE ABLE TO JOIN US FOR THOSE SESSIONS AS WELL. BOTH OF THOSE SESSION WILL AGAIN BE AT NOON, SO TUESDAY AT NOON, NEXT TUESDAY AND THURSDAY AT NOON. SO I HOPE YOU'LL JOIN US FOR THOSE. AND IN THE MEANTIME, CONTINUE TO TAKE CARE OF YOURSELF, BE SAFE, STAY HEALTHY AND WE'LL SEE YOU SOON. TAKE CARE.